

## ROCHELLE PARK BOARD OF EDUCATION JOB DESCRIPTION MANUAL

**TITLE:** BEHAVIORIST

**QUALIFICATIONS:**

- A. Advanced degree in psychology, educational psychology, behavior analysis, special education, or related field.
- B. Certification as a Board-Certified Behavior Analyst preferred.
- C. Three to five years' experience designing, implementing, and coordinating ABA programs, preferably in a school setting or in conjunction with a school program.
- D. Ability to conduct functional behavioral assessments, and develop behavior intervention plans.
- E. New Jersey Educational Services Personnel certificate, such as School Psychologist, School Social Workers or L.D.T./C.
- F. Required criminal history check and proof of U.S. citizenship or legal resident alien status.

**PRIMARY FUNCTION:** Provide applied behavior analytic and educational services for students with autism spectrum disorders and other developmental disabilities.

**REPORTS TO:** Assistant to the Superintendent for Special Services

**PERFORMANCE RESPONSIBILITIES:**

- A. Train staff members in the principles of Applied Behavior Analysis and data collection and their practical application in school settings.
- B. Attend IEP meetings to support the classroom teacher and provide information about the student's acquisition of current goals and objectives.
- C. Observe and analyze student behavior in multiple settings and provide recommendations for implementation of behavior plans.
- D. Conduct assessments such as Functional Behavior Assessment to support programming and instructional decisions as well as determination of services.
- E. Oversee data collection and data analysis for all students.
- F. Provide individual parent training/support to reduce disruptive behavior and increase socially significant behavior in the home and community.
- G. Attend meetings as deemed appropriate by the Assistant to the Superintendent for Special Services and/or the Superintendent and other consultants to provide and receive feedback, discuss cases, monitor performance.
- H. Coordinate and consult with the parents and school district regarding home programs.
- I. Serve as a consultant for district child study team members on issues regarding behavioral supports and interventions.
- J. Other assigned tasks as determined by the Assistant to the Superintendent for Special Services and/or the Superintendent.

**Behaviorist**

**PHYSICAL DEMANDS:**

**TERMS OF EMPLOYMENT:** Compensation, benefits, workday and year as defined by the negotiated contract between the Rochelle Park BOE and RPEA.

**EVALUATION:** Annual evaluation by supervisor as defined in the RPEA – Rochelle Park BOE contract, state law/code, and Board policy.

Approved: August 2020